

## EXPOSING THE ROOTS OF LOCAL FOOD PRODUCTION: LESSON TWO

## **FOOD SYSTEM DEBATE RUBRIC: TEACHER QUESTIONS AND GRADING CHART**

**Directions:** Place students in a seating arrangement that is suitable for discussion; for example, a large circle. Review the rubric with students. Remind them that everyone must participate to receive their grade.

**Review the following guidelines:**

- Make sure your comments are appropriate and respectful.
- Stick to the topic currently being discussed. (Take notes on ideas you want to come back to later.)
- Talk to each other, not to the teacher or leader.
- Speak up so that everyone can hear you.
- Listen carefully to others' comments.
- Try to add on to or make a link with something someone else has said.
- Encourage others to join in the discussion.
- Say "pass" if you want time to think before contributing.

Use the following questions as a guide for discussion. The teacher asks all questions. New questions may come forth during the discussion.

### Questions:

1. Can local food systems feed the growing population of our world?
2. How could you incorporate local food choices into your daily life?
3. What can conventional food processes provide that local food systems cannot?
4. What are reasons for supporting local farmers?
5. What opinion do you have on the following statement, "Local food systems remove valuable jobs in the transportation industry?"
6. Share your opinion on this statement, "Conventional food systems are better for our economy because they provide cheaper food prices."
7. Final Question: Which type of food system do you want to support with your lifestyle, local foods or conventional foods? Why?

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